









## JOB ADVERTISEMENT-APEFE

The Association for the Promotion of Education and Training Abroad (APEFE) is a Belgian organization that mobilizes its resources and expertise to serve the countries of the South for strengthening their capacities to implement their Development policy in the sectors of education, agriculture and environment, health, governance and the private sector.

In Rwanda, APEFE is implementing its five year program (2017-2021) financed by the Belgian Directorate General for Development Cooperation (DGD), with the objective of initiating "*Inclusive and equitable quality alternance training, accessible to young Rwandan women and men, responding to the skills needs of the growing Rwandan economy in food processing and beauty/fashion trades*". This program will be implemented in a partnership with the Ministry of Public Service and Employment (MIFOTRA) and the Private Sector Federation (PSF).

## Expected results of the APEFE program 2017-2021

In this phase 2017-2021, APEFE in collaboration with its partners aim at the following results:

Result 1: Different partners collaborate and co-ordinate inclusive and equitable quality alternance training, Result 2: TVET institutions train young men and women to be competitive on the labour market. Result 3: Companies are able to provide inclusive and quality workplace learning opportunities.

## To this mandate APEFE is seeking interested Rwandan candidates for the following positions:

- 1. Technical Assistant-Knowledge Capitalization, Monitoring & Evaluation
- 2. Technical Assistant Organizational Development and Equity;
- 3. Technical Assistant-ToT & Curriculum Development
- 4. Administrative Assistant
- 5. Driver logistician

S/N	Post	Responsibilities	Qualifications	No
1	Technical	- Develop and coordinate the	- Hold a university degree in	1
	Assistant-	implementation of capitalization	Development Communication,	
	Knowledge	strategy of the program to ensure that	Mass Communication, M&E,	
	Capitalization,	lessons learned and good practices are	Organizational Strategies,	
	Monitoring &	collected, shared and disseminated to	Economics, Statistics or other	
	Evaluation	the public.	related fields.	
		- In collaboration with the International	- Proven competence in	
		Technical Assistant (ITA), Train partners	planning, programming and M	
		on the knowledge management and	& E,	
		capitalization of a project and ensure	- Minimum 5 years of proven	
		that all participants in the program	professional experience in	
		participate in participatory knowledge	development planning,	
		management.	development of M&E system	
		- Organize workshops related to sharing	for public and/or private	
		experiences and lessons learned with	development projects;	
		different actors on workplace learning in	- Experience in the project	
		Rwanda and elsewhere and with	management of in	
		development partners.	development institutional	
		- Develop an overall framework of the	related to education support	
		monitoring and evaluation	or capacity building;	
		- Follow up on different activities and day-	- Experience in computer	
		to-day management of the M&E system,	assisted publishing software;	
		and continuous improvement of MIS	Database and computer tool	
		system and tools.	(Spreadsheets, Analysis	
		- In the collaboration with the ITA,	Software Commonly used	
		develop and publish articles, radio &	statistics, Ms Project),	
		television reports for public awareness	<ul> <li>Knowledge in knowledge</li> </ul>	
		on the workplace training.	capitalization and	
		- Strengthen the capacity of project	preparation/ publication of	
		beneficiaries and partners in monitoring	articles on the activities of a	
		and evaluation;	project/ program;	
		- Ensure the consistency of reports from	- Good experience in facilitating	
		technical assistants and program	capacity building workshops	
		partners. Use this reports to consolidate	- Knowledge of rigorous impact	
		quarterly and annual reports of the	assessment concepts (using	
		program.	experimental methodologies)	
		- Collect data and establish program	would also be an asset;	
		statistics.	- Have a driving license	
		- He/she intervene on all the results of the	category B will be an asset	
		program	- Perfect command of	
			Kinyarwanda, French and	
			English;	

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2	Technical	<ul> <li>Support partners in the development of</li> </ul>	<ul> <li>Hold a university degree in</li> </ul>	1
	Assistant	their institutions to organize and offer	organizational development,	
Organizational		quality & inclusive workplace training.	Gender studies, industrial	
	Development	<ul> <li>At the level of training centers, this TA</li> </ul>	psychology, sociology, change	
	and Equity;	supports the IPRCs/training centers in the	management, human resources	
		training and coaching of school managers to	management or other related	
		organize workplace training, collaborate	fields.	
		with the private sector, and to sensitize the	- Minimum 5 years' experience in	
		community on the importance of alternance	the field of organizational	
		training.	development, technical training,	
		<ul> <li>Strengthen the capacities of chambers</li> </ul>	business development, human	
		and professional associations, through	resources development	
		training and coaching in order to support	<ul> <li>Strong expertize in leadership</li> </ul>	
		companies to develop, to improve the	and in-depth theoretical	
		management of their human resources, to	knowledge on organizational	
		integrate apprentices into the company, and	development; environment;	
		to reduce the companies' negative impact	Gender and Inclusion of persons	
		on the environment.	with disabilities,	
		-	- Deep analytical skills,	
		<ul> <li>Prepare the ToRs for a consultancy to</li> </ul>	Leadership, autonomy & initiative;	
		carry out a study on gender disparities in	- Good facilitation, presentation	
		access, enrollment in TVET and their	&mentoring skills;	
		integration on the labor market.	- Excellent interpersonal skills;	
			- Good change management &	
		- Strengthen the capacities of School	project management skills;	
		managers and company managers on	- Good team spirit, openness and	
		gender and inclusion.	creativity;	
		- Cumpont porte and to get up a set along this	- practical organizational and	
		- Support partners to set up a scholarship	planning skills;	
		system to promote the accessibility of	- Good computer skills	
		workplace training for girls, socio-	- ability to communicate orally	
		economically disadvantaged youth and	and in writing and in presentation;	
		people with disabilities.	<ul> <li>Have a driving license category B will be an asset</li> </ul>	
			- Perfect command of	
			Kinyarwanda, French and English, both written and speaking;	
			both written and speaking;	

S/N	Post	Responsibilities	Qualifications	No
3	Technical	- Supports WDA and the IPRCs to adapt or	- Hold a university degree in	1
	Assistant-ToT	develop curricula and manuals in line with	Pedagogy, Curriculum	
	& Curriculum	labor market needs and in accordance with	Development, Education or any	
	Development	the competency-based approach.	other related qualification.	
		<ul> <li>In partnership with his/her counterpart,</li> </ul>	<ul> <li>Have extensive experience in</li> </ul>	
		develop or revise training modules based on	Curriculum development in TVET;	
		the skills needs assessment and present	<ul> <li>Experience of evaluation in</li> </ul>	
		them to the validation committee,	TVET, ToT and competence based	
		<ul> <li>Develop or adapt training manuals in</li> </ul>	assessment;	
		order to guide trainers and tutors in	<ul> <li>Experience in dual alternance</li> </ul>	
		workplace learning.	training would be preferable	
		<ul> <li>Identify the needs in terms of books,</li> </ul>	<ul> <li>Have an interest in fieldwork;</li> </ul>	
		rooms, teaching materials and equipment in	<ul> <li>Knowledge of the competency-</li> </ul>	
		the pilot centers to implement the	based approach;	
		workplace learning on the basis of training	<ul> <li>Have the following qualities and</li> </ul>	
		programs & organizational guides.	abilities:	
		<ul> <li>Organizing trainings of trainers and tutors</li> </ul>	- practical organizational and	
		in the use and maintenance of new teaching	planning skills;	
		equipment.	- ability to communication &	
		- Train and coach trainers in	presentation skills	
		active/participatory training and technical	- coaching, tutoring, mentoring;	
		skills assessment in collaboration with in-	- listening ability;	
		company trainers (tutors).	- Ability to work as part of a team;	
		<ul> <li>Organize, with IPRCs, training of trainers,</li> </ul>	- Good computer skills (Windows,	
		coaching, peer-learning and action-research	Office, Internet);	
		sessions, so that the trainers provide quality	- Have a driving license category	
		theoretical, technical and general skills	be will be an asset - Perfect Command of	
		training in the selected trades,		
		<ul> <li>Support IPRCs and training centers to build the capacity of trainers in order to</li> </ul>	Kinyarwanda, French and English;	
		provide quality general skills transfer	-	
			-	
		(communication, work readiness, languages, entrepreneurship).		
		- Train the trainers in the new techniques at		
		the same time with companies'		
		professionals.		
		- He / she intervene mainly under result 2		
		of the program.		
		or the program.		

S/N	Post	Responsibilities	Qualifications	No
4	Administrative	Support the Program Management Unit	- University Degree in Public	1
	Assistant	(PMU)	Administration, secretarial	
		<ul> <li>Serve as a reference person for the PMU</li> </ul>	studies, Accounting, Finance,	
		(Submit and follow-up on concept notes,	Management, Social Science or	
		Mission orders of Technical Assistants,	other related fields;	
		invitations)	<ul> <li>Experience in the filing and</li> </ul>	
		<ul> <li>Book meeting rooms and prepare the</li> </ul>	management of electronic and	
		agenda,	physical files;	
		<ul> <li>Serve as secretary for the meeting,</li> </ul>	- Ability to work as a team, able	
		- Disseminate PMU recommendations to the	to collaborate with colleagues	
		staff concerned when necessary	from different backgrounds;	
		<ul> <li>Ensure the sending of documents to</li> </ul>	- Knowledge of administrative	
		concerned staff (Activity Reports,);	sciences	
		- Share the internal rules & regulations to TAs	<ul> <li>Strong analytical and editorial</li> </ul>	
		for compliance	skills;	
		<ul> <li>Communication / relations with partners</li> </ul>	- A sense of responsibility and	
		<ul> <li>Manage communications between APEFE</li> </ul>	initiative;	
		and its partners	- Good knowledge of basic	
		<ul> <li>Prepare, receive and file external and</li> </ul>	computer applications (Ms-Office	
		internal correspondences;	Word, Excel and Internet);	
		- Assist in preparation and sending invitations	- Perfect command of	
		to Technical & monitoring committee, Steering	Kinyarwanda, French and English written and speaking;	
		committee	written and speaking,	
		- Maintain and update the details of partners		
		and their representatives within the program;		
		- Organize operational meetings, workshops		
		for planning and implementation of the		
		program,		
		- Share the program documents on request		
		(Templates, technical and strategic documents		
		for workplace learning),		
		<ul> <li>Office Tasks:</li> </ul>		
		- Follow-up on visa applications of partners		
		during study tours		
		- Ensure the reception of guests, booking		
		hotels, appointments,		
		- Follow up on all the administrative		
		procedures related to the installation of the		
		International Technical Assistants;		
		<ul> <li>Follow up on visas renewal of International Technical Assistants and their families, foreign</li> </ul>		
		identity cards;		
		- Manage the office telephone;		
		<ul> <li>Participate in a weekly planning meeting of</li> </ul>		
		the program.		
		<ul> <li>Documentation:</li> <li>Encure recention and archiving of</li> </ul>		
		<ul> <li>Ensure reception and archiving of correspondence, minutes of meetings and</li> </ul>		
		other documents related to the APEFE		
L		partnership		

S/N	Post	Respons	ibilities	Qualifications	No
5	Driver	Vehi	icle management:	- Have at least attended	1
	logistician	- Follo	ow-up on the deadlines (Deadline of car	secondary level education;	
		insu	rance, tax sticker, renewal of IT-plates, etc.)	<ul> <li>Have a valid driving license</li> </ul>	
		- Ensu	are the cleanliness and maintenance of	Category B;	
		vehi	cles, repair of breakdowns, maintenance of	<ul> <li>Know Geographically &amp;</li> </ul>	
		logb	ooks, timely reporting to Insurance in case	practically Rwanda	
		of ac	ccident and theft	(provinces and districts of the	
		- Repo	ort all mechanical defects to his supervisor;	country)	
		🌣 Cou	riers distribution:	- Have a basic logistic skills,	
		- Disti	ribute and collect correspondence from or	- Be physically fit and able to	
			artners	work for long hours;	
			ver and collect couriers at the Ambabel	<ul> <li>Have a basic Knowledge</li> </ul>	
			sport of staff:	vehicle mechanics is	
			re the safe transport for APEFE staff and	desirable.	
			r counterparts;	- Fluently speak Kinyarwanda	
			e and control of the vehicle to avoid dents,	and be able to communicate in French and English;	
		- Resp	pect traffic rules and other road		
		regu	llations;		
		- Ensu	are the maintenance of vehicle; keep the		
		logb	ook up to date and the vehicle		
		mair	ntenance booklet.		
		- Cheo	ck the condition of the vehicle before		
			arture, its tools and documents;		
		-	stics Service:		
			ect proforma invoices		
			ribute and collect correspondences		
			veen APEFE and its suppliers		
			sport and distribute materials on the field		
			ng the workshops, trainings, meetings		
			tocopy and bind office documents when		
		requ	iested.		

## How to apply:

Interested candidates are invited to send their CV and cover letter (in French or English) to the program administrator by e-mail only, at <u>bureau.kigali@apefe.org</u> not later than 28th April, 2017 at 12:00 PM local time. Women are encouraged to apply.

Only short listed candidates whose background and experience meet the criteria above will be contacted.

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